**Technology Integration Lesson**

**Introduction:**

Technology is so integrated in society already, it is one of the most influential languages for our students. Using it not only connects us to our students, but it also can expediate the learning process while offering valuable tools. Ipads will be used to record students practicing, and a self-assessment worksheet will be given. Students and the teacher will need ipads to watch recorded videos. Students will learn the basics of audio and video recording, as well as how to upload videos onto media, and appropriate settings. Videoing practice sessions allows a unique outside perspective for the student to reflect upon, as well as a way for teachers to hear all students individually without wasting valuable class time. By getting constructive feedback on their playing, this lesson teaches students how to practice more efficiently. That makes their practice more successful, and more encouraging because they accomplish more. This, in the long run, equates to overall musical improvement.

**Process of Lesson:**

1. Student uses ipad to record excerpts or practice sessions at their convenience outside of class.
2. Student watches their own video and completes a reflection worksheet over it.
3. Student practices and tries to implement their own constructive comments into their playing.
4. Student re-records excerpt, and then sends in both videos along with their worksheet.
5. Teacher views videos to see if student made improvement.

**Assessment:**

1. Student completes worksheet (self-assessment)
2. Teacher assesses improvement between video one and two (rubric)
3. Teacher checks for improvements that align with comments made on their worksheet (checklist)
4. Teacher checks uploaded video for overall quality (Informal Observation)

**Summary**

Using technology is interesting from both the teacher and student perspective. Teachers are always doing their best to keep up with at least a minutia of the current culture so that they can communicate effectively with their students. By using a part of the students everyday life (tech.) you can reach them better because you are on their level. Teachers that are forward thinkers can often keep the attention of their students better, and their students retain information at a much higher rate. Creating this lesson really opened up my perspective to seeing myself as one of those teachers. Working towards a goal of always being relatable with your students is one reason I want to incorporate technology as a teacher, but also it simply makes things more efficient.